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Name _____
Address _____
City _____ State _____ Zip _____
Affiliation _____
Phone _____ Email _____
Three days _____ Days 1 and 2 only _____ Day 3 only _____
NJSHA member number _____

Workshop Fees: Select the fee that works for you. No bundling of discounts, please.

Early Registration must be postmarked before 9/23/11.

Days 1 & 2 Regular attendance \$375 Early Registration \$355 NJSHA member \$345

Day 3 Regular attendance \$300 Early registration \$285 NJSHA member \$275

Days 1, 2 and 3 Regular attendance \$640 Early Registration \$610 NJSHA member \$590

Group of 4 or more with same affiliation paying with single check or all checks in one envelope.

Days 1 & 2 \$335 Day 3 \$270 Days 1, 2 & 3 \$570 per early registration

Payment for late registration (postmarked after 10/14) by bank check or cash only.

Confirmations and Cancellations:

- Confirmation of registration will be sent via email within 1 week of the time that it is received. If you have not received a confirmation in one week send an email to hpressman@nutritionalmanagement.org or call 973-325-8446.
- Please be sure to bring your confirmation with you on the day of the conference.
- Cancellations received at least 10 working days before the conference are refundable less a \$50 administrative fee per registrant.
- For information on becoming a member of NJSHA go to www.njsa.org/membership

Two pediatric dysphagia workshops (1.8 CEUs)
Attention NJ SLP Licenses:
20 CEUs are needed for 10/31/11 renewal.
Extra CEUs carryover for 10/31/13.

Nutritional Management Associates, LLC
111 Chincoppe Road
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Two Workshops SWALLOWING AND FEEDING DISORDERS (DYSPHAGIA) IN SCHOOL STUDENTS and CERTIFICATION WORKSHOP FOR THE DYSPHAGIA DISORDER SURVEY

SWALLOWING AND FEEDING DISORDERS (DYSPHAGIA) IN SCHOOL STUDENTS

October 23 and 24, 2011

This continuing education workshop will provide a comprehensive model for the management of swallowing and feeding disorders in the school aged child with special needs. Increasing numbers of children with swallowing and feeding disorders (dysphagia) are being enrolled in public and private schools. In response SLP's and other special services team members are engaged in managing the educational and health and safety issues related to these problems. This information-packed workshop will include assessment, classroom management and treatment for the full range of swallowing and feeding deficiencies seen in the school aged child. Dysphagia Fundamentals, a review of anatomy, physiology, psychology and development of swallowing and feeding, are included in this course. Extensive literature-based and NMA-developed forms and materials will be provided in the handout (ASHA 1.2 CEU).

THE DYSPHAGIA DISORDER SURVEY CERTIFICATION WORKSHOP

October 25, 2011

This continuing education workshop will provide the required training for certification in the use of the Dysphagia Disorders Survey (DDS), the Dysphagia Management Staging Scale (DMSS), the Choking Risk Assessment (CRA) and the Pneumonia Risk Assessment (PRA). These tools have been standardized specifically on children and adults with intellectual and developmental disabilities from 2 years old through adulthood. They are quick tests for identifying presence, characteristics and severity of disorder in children and adults and risks for choking and pneumonia in adults and for tracking clinically apparent changes in function. The tools are used currently in the US, Canada, Australia, Belgium and the Netherlands for assessment, management and research by SLPs and other allied health professionals. This will be the only ASHA CEU approved training for individual certification to be offered in 2011. (ASHA 0.6 CEU)

Location
P G Chambers School
15 Halko Drive
Cedar Knolls, NJ

THE LEARNING OUTCOMES

Swallowing and Feeding Disorders (Dysphagia) in School Students

At the conclusion of the program participants will be better able to:

- Describe the impact of dysphagia on the school student and the educational relevance of its' treatment
- Use interdisciplinary and transdisciplinary dysphagia management for assessment and treatment
- Make decisions regarding referral for additional instrumental and medical testing
- Work successfully with families in assessment and intervention
- Collaborate successfully in the classroom
- Implement sensory, motor and behavioral management and therapy approaches

Certification Workshop for the Dysphagia Disorder Survey

At the conclusion of the program participants will be able to:

- Use the DDS and related quick test for describing feeding and swallowing function and detecting dysphagia in children and adults
- Administer the DDS using standard procedures
- Track changes in feeding and swallowing function
- Describe task components of normal and abnormal feeding and swallowing using a common terminology
- Compare feeding and swallowing function among groups of children

THE SPEAKERS

Justine Joan Sheppard, Ph.D., CCC-SLP, BRS-S

and

Hilda Pressman, MA, CCC-SLP, BRS-S

Hilda and Joan are Board Recognized Specialists in Swallowing Disorders. They consult to schools and residential agencies, present workshops internationally, participate in research and have many publications. They use their extensive experience working with children and adults with developmental disabilities to prepare workshop materials that are practical and relevant for clinicians, educators and support personnel. They are principal partners in NMA. For more information about their publications and NMA visit the [website www.nutritionalmanagement.org](http://www.nutritionalmanagement.org)

Joan is an ASHA Fellow She teaches graduate courses in pediatric dysphagia and early intervention at Teachers College, Columbia University. She has many publications on DD including journal articles on dysphagia management in schools and has participated in the development of ASHA policy documents on dysphagia.

Hilda has extensive experience in assessing and treating individuals with Developmental Disabilities in residential facilities, special schools and in Early Intervention. She has participated in research and written articles and chapters on dysphagia.

COURSE CONTENT

SWALLOWING AND FEEDING DISORDERS (DYSPHAGIA) IN SCHOOL STUDENTS

Sunday October 23, 2011

- Dysphagia fundamentals: Anatomy, physiology, psychology and development of normal and abnormal swallowing and feeding in children
- Special Considerations for school programs
- The clinician, the team and the classroom
- The Dysphagia Program: Policy, procedures, treatment options and forms
- Assessment

Monday October 24, 2011

- Managing, educating and treating the caseload
 - Advancing eating skills
 - Improving neuromotor and sensory competencies
 - Improving motivation, behaviors and eating pragmatics
- Family involvement and cultural issues
- Case Presentations

CERTIFICATION WORKSHOP FOR THE DYSHAGIA DISORDER SURVEY

Tuesday October 25, 2011

- Dysphagia and related swallowing and feeding disorders in intellectual and developmental disabilities
- Assessment options for dysphagia
- The Screening Assessments and their use
 - Dysphagia Disorders Survey
 - Dysphagia Management Staging Scale
 - Choking and Pneumonia Risk Assessments
- Practice administering the Dysphagia Disorders Survey on recorded case examples
- Post-training test

Continental breakfast, morning and afternoon refreshments included

Each day is scheduled from 8:30-4:00

Lunch on your own from 11:45-12:45

This course is offered for 1.8 ASHA CEUs
(Intermediate level Professional area).

